

Metabolic Disorders Meal Design Presentation Rubric

	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>
Patient information	All important information about the patient is given including: all information on the admission sheet, symptoms patient presented with (relevant to the disorder)	One difference from full credit	Two differences from full credit	Three difference from full credit	Four or more differences from full credit	Not Present
Disorder information	Information about the disorder the patient has. This includes an easy to understand description of what is wrong with the patient, how the disorder is acquired and how the disorder is treated.	One difference from full credit	Two differences from full credit	Three difference from full credit	Four or more differences from full credit	Not Present
Meal Data	The macromolecule being manipulated is described and how it will be managed by the team.	One difference from full credit	Two differences from full credit	Three difference from full credit	Four or more differences from full credit	Not Present
Information about meal and item test results	Four meal items are presented and proof of the proper macromolecule being manipulated is presented.	One difference from full credit	Two differences from full credit	Three difference from full credit	Four or more differences from full credit	Not Present
Visual Aids	Appropriate visual aids are used demonstrating all points above. Test result data is presented in an easy to understand format.	One difference from full credit	Two differences from full credit	Three difference from full credit	Four or more differences from full credit	Not Present
Overall Presentation	All group members participate and are well prepared. Presentation is 5-7 minutes.	One difference from full credit	Two differences from full credit	Three difference from full credit	Four or more differences from full credit	

Final Score = ____/30